

Year 5 Spring Overview 2026

Rights Respecting Article 29 – the goals of education

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

R.E.	LOCAL Do we all have a mission in life? Mission - continuing Jesus' mission in diocese.	EUCCHARIST Why do we need memories? Memorial Sacrifice - Eucharist as the living memorial of Christ's sacrifice.	LENT/EASTER Why do we need to make sacrifices? Sacrifice - Eucharist as the living memorial of Christ's sacrifice.
Literacy	<p>Core Texts</p> <ul style="list-style-type: none"> • Skellig by David Almond + <i>The Eagle</i> - Alfred Lord Tennyson • Chessmen Thief by Barbara Henderson + <i>Henry's Freedom Box</i> – Ellen Levine <p>Spelling</p> <ul style="list-style-type: none"> • Cial/tial • Homophones • Near-homophones common exception words • Ance/ancy • Ence/ency 		
Maths	<p>Multiplication and Division</p> <ul style="list-style-type: none"> • Multiplying 2 digits by 2, 3 and 4 digits. • Divide 2-digits, 3-digit and 4-digit numbers by 1 digit • Divide with remainders / Solve problems with multiplication and division <p>Fractions</p> <ul style="list-style-type: none"> • Multiply fractions by an integer • Calculate fractions of a quantity / fractions of an amount • Find the whole <p>Decimals and Percentages</p> <ul style="list-style-type: none"> • Equivalent fractions and decimals • Ordering decimals • Rounding decimals • Order and compare decimals • Percentages as fractions and decimals • Equivalent Fractions, decimals and percentages <p>Perimeter and Area</p> <ul style="list-style-type: none"> • Perimeter of rectilinear shapes and polygons • Area of rectangles and compound shapes. • Estimating area <p>Statistics</p> <ul style="list-style-type: none"> • Draw, read and interpret line graphs • Read and interpret two-way table 		
Science	<p>Materials</p> <ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • demonstrate that dissolving, mixing and changes of state are reversible changes • explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible <p>Working scientifically</p> <ul style="list-style-type: none"> • Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate • Recording results using scientific diagrams and labels • Using test results to make predictions to set up further comparative and fair tests. 		
Computing	<ul style="list-style-type: none"> • Programming A: Selection in Physical Computing 	<ul style="list-style-type: none"> • Creating Media: Introduction to Vector Graphics 	
History	<p>Vikings 1</p> <ul style="list-style-type: none"> • Strange oars on the Trent: Mercia Falls • Early Viking raids • Wessex alone • Mercia and Wessex unite • Rebuilding Mercia • Bolder and bolder 	<p>Norse Culture</p> <ul style="list-style-type: none"> • Freydis and her courage • The saga of Erik the Rod • The great tree and the gods • The Norse travel on and on • Beowulf, part one • Beowulf, part two. 	

Geography	<u>Migration</u> <ul style="list-style-type: none"> • Migration Story • Why do people migrate? • Migration Story • Refugees • How does migration change places? • Does it matter where we live? 	<u>North and South</u> <ul style="list-style-type: none"> • Welcome to North and South America • What is a megacity? • The megacities of Brazil? • Urban and rural migration in Brazil • The favelas • Challenging the stereotype of the favela.
Art <i>Spring 1</i>	<u>Painting</u> <ul style="list-style-type: none"> • Experimenting with texture • Combine different styles and techniques. 	
DT <i>Spring 2</i>	<u>Cooking and Nutrition – Global Food</u> <ul style="list-style-type: none"> • Explain the different food groups on the Eat Well plate. • Investigate, prepare and make some different food from around the world. 	
Music	<u>Listening, Composing and Performing</u> <ul style="list-style-type: none"> • Pop- Adele (pulse, rhythm, pitch) • Old-School Hip Hop by Will Smith (singing and playing instruments) 	
French	<u>Unit 4 (W1-6)</u> <ul style="list-style-type: none"> • Talking about doing (we, you (all), they) • regular ER verbs (plural) • des + plural nouns (-s) • plural nouns (-eux/aux, -al → aux) • Est-ce que questions • negation: n’/ne...pas • negation: il n’y a pas de 	<u>Unit 5 (W6-7)</u> <ul style="list-style-type: none"> • Talking about going. Essential verb: ALLER • I go – je vais, you go – tu vas • he goes – il va, she goes – elle va • Où est-ce que questions <u>Unit 6 (W8-9)</u> <ul style="list-style-type: none"> • Saying how many and describing things • Verb – il y a • Plural indefinite article – des • Numbers 1-12 / Plural marking on nouns – s
P.E.	<ul style="list-style-type: none"> • Dance • Net and Wall- tennis 	<ul style="list-style-type: none"> • Invasion Games - hockey • Invasion Games - rugby
PSHE	<i>Personal, Social Health and Economic Education helps children to be safe, healthy and prepared for life's opportunities.</i>	
	<u>(TenTen) – Keeping safe</u> <ul style="list-style-type: none"> • Sharing isn't always caring • Types of Abuse / Making good choices • Giving assistance <u>How can friends communicate safely? CONSENT</u> <ul style="list-style-type: none"> • Giving and seeking permission • Personal Boundaries 	<u>How can we help in an accident or emergency?</u> <ul style="list-style-type: none"> • Calling for Help and head injuries • Asthma/ Bleeding • Basic life Support • Emergencies and Calling for Help