

## Year 1 Spring Term Curriculum Overview 2025/2026

### **Rights Respecting - Article 31**

*Every child has the right to relax, play and join in a wide range of cultural and artistic activities.*

RE	<b>Local Church</b> People in the Parish family.	<b>Islam</b> Muhammad	<b>Eucharist</b> Mass, Jesus' Special meal.	<b>Lent/Easter</b> A time for change.
English	<p><b>Texts:</b> Spring Term 1: The Kings Pants, The tale of Jemima Puddle-Duck, Voices in the Park.</p> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Learn and apply phase 5 sounds: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a_e, e_e, i_e, o_e and u_e</li> <li>Spelling and applying phase 4 and 5 tricky words: said, so, have, like, some, come, were, there, little, one, do, when, out, what, oh, their, people, Mr, Mrs, looked, called, asked</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Distinguish between and correctly form upper- and lower-case letters</li> <li>Show consistency in size of tall and short letters</li> </ul>			
Maths	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Place value within 20.</li> <li>Using the number line to 20.</li> <li>Comparing and ordering numbers to 20.</li> <li>Place value within 50.</li> <li>The number line to 50.</li> <li>Groups of tens.</li> </ul> <p><b>Addition/Subtraction</b></p> <ul style="list-style-type: none"> <li>Using language associated with addition and subtraction</li> <li>Number bonds and related subtraction facts to 20 eg <math>20 - 14 =</math></li> <li>Adding and subtracting two digit numbers to 20 using a number line · Doubles up to 10</li> </ul> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>Ordering the days of the week and the months of the year</li> <li>Tell the time to the hour</li> <li>Compare and describe length and height</li> <li>Compare and describe weight and volume</li> </ul>			
Science	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Identify a variety of materials</li> <li>Distinguish which material an object is made from.</li> <li>Describe and compare the properties of everyday materials.</li> <li>Grouping objects and materials by their features</li> </ul>			
Geography	<p><b>Seasonal Change</b></p> <ul style="list-style-type: none"> <li>Seasons and the weather.</li> <li>Seasons and nature.</li> <li>Seasons and trees.</li> <li>How do the seasons affect our lives?</li> <li>Comparing seasons in another country.</li> </ul>			
History	<p><b>Stories from the distant past</b></p> <ul style="list-style-type: none"> <li>Alfred, the Great</li> <li>The Lady of Mercia</li> <li>Robert the Bruce</li> <li>St Patrick</li> <li>Owain Glyndwr</li> <li>Wu Zetian</li> </ul>			

PE	<p><b>Gymnastics</b></p> <p>Body Parts</p>	<p><b>Dance</b></p> <p>Growing</p>	<p><b>Dance</b></p> <p>The Zoo</p>	<p><b>Ball Skills</b></p> <p>Hands</p>
Computing	<p><b>Digital Painting</b></p> <ul style="list-style-type: none"> <li>• How can we paint using computers?</li> <li>• Using shape and lines</li> <li>• Making careful choices</li> <li>• Why did I choose that?</li> <li>• Painting all by myself</li> <li>• computer art and painting</li> </ul>			
Art and Design	<p><b>Drawing and Painting</b></p> <ul style="list-style-type: none"> <li>• Develop a range of art techniques using colour, pattern, texture, line, shape, form and space</li> <li>• Learn about the work of a range of artists and find similarities and differences</li> <li>• Design and make pirate crafts such as a flag, eye patch and hat</li> <li>• Use J. M. W. Turner's art to inspire a variety of techniques to create textured painting and create sea-storm collages.</li> </ul> <p><b>Cooking and Nutrition</b></p> <ul style="list-style-type: none"> <li>• Making a fruit salad</li> <li>• Planning, making and evaluating process including writing instructions</li> </ul>			
Music	<p><b>Instrument</b></p> <ul style="list-style-type: none"> <li>• Explore a range of instruments and the sounds they make</li> <li>• Keep a beat along with the music</li> <li>• Compose and perform a short sequence</li> </ul>			
PSHE	<ul style="list-style-type: none"> <li>• What helps us stay healthy?</li> <li>• I can describe how to behave online in ways that do not upset others and can give examples.</li> </ul>	<ul style="list-style-type: none"> <li>• What can we do with money? (Living in the wider world)</li> <li>• I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.</li> </ul>		