



# Reception Parent Curriculum Overview: Spring 1 2026



## Communication and Language:

This half term we will be:

- Describing features of traditional stories.
- Understanding the importance of maintaining a discussion or conversation.
- Asking questions and responding appropriately in conversations.
- Expressing ideas and feelings about different experiences.
- Talking confidently about why things happen using new vocabulary.

## Personal, Social and Emotional Development:

This half term we will be:

- Developing friendships with our peers.
- Understanding people have different opinions and like different things and that is okay.
- Beginning to resolve conflict by communicating with peers.
- Understanding how to stay safe online and why it is so important (Safer Internet Day).
- Having a go and following the 'ask three (friends) before me' rule before asking a grown up for help (where appropriate).

## Physical Development:

This half term we will be:

- Balancing on simple gymnastics apparatus and balance bikes.
- Using gymnastic apparatus to move in different ways such as – high, low, over, under.
- Beginning to think of safety and managing risk e.g. not jumping from things that are too high, jumping and landing with two feet.
- Using correct letter sizes when writing – tall letters, small letters and hanging letters.
- Using a knife and fork with increasing accuracy.

## R.E.

**BIG QUESTION** – What and why do people celebrate?

This half term we will be:

- Continuing to talk about what a celebration is and how the parish family celebrate.
- Talking about our own experiences of celebration.

**BIG QUESTION** – Why do people gather together?

- Understanding how and why people gather together.
- Exploring the joy of gathering together to celebrate at Mass.
- Responding in different ways about beliefs, experiences and feelings.

## Reminders:

**Wednesday** is our PE day, children are to wear their PE kit on this day.

Please make sure your child can put their shoes on and off independently (for example tying laces), as we take our shoes off multiple times throughout the school day to change into wellies and appropriate outdoor clothing. Velcro school shoes and trainers may be more appropriate at this point of the school year.

# Amazing Animals

Winter animals, zoo animals, under the sea, minibests, farm animals, Valentines Day, Pancake Day, Chinese New Year



## Key Dates:

- 10.02 Reception family celebration of the word.
- 10.02 Safer Internet Day
- 12.02 Valentines disco
- 16.02 Pancake Day
- 18.02 Chinese New Year

## WOW Moments:

- 20.02 Chinese New Year experience (Children to come into school wearing Red).
- [Please check the school newsletter for regular updates.](#)

## Mathematics:

This half term we will be:

- Finding, subitising, representing and composing numbers 0 to 9.
- Finding one more and one less within 5.
- Exploring and comparing mass, capacity, length and height.
- Finding and making doubles within 8.
- Talking about, ordering and sequencing time.

## Understanding the World:

This half term we will be:

- Talking about similarities and differences between fictional characters and creatures and link to real people and animals and differentiate between real and fiction.
- Learning about animal habitats.
- Recording observations of change over time e.g. Winter.

## Expressive Arts and Design:

This half term we will be:

- Drawing bodies and shapes for objects that are an appropriate size and has recognisable features.
- Using black and white paint to explore light and dark and changing shades of colour.
- Printing using small world figurines.
- Manipulating playdough by squashing, rolling, pinching, twisting and cutting.
- Joining in with singing songs, keeping in time to the music and changing pitch and tempo.

## Literacy:

This half term we will be:

- Learning Phase 3 sounds ai ee igh oa oo oo ar or ur ow oi ear air and er.
- Learning Tricky Words was, you, they, my, by, all, are, sure and pure.
- Organising thoughts into simple sentences and orally rehearsing sentences to write.
- Writing simple sentences, labels, lists and speech bubbles.

